

ANTI-BULLYING PLAN 2025

Liverpool Boys High School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Liverpool Boys High School's Commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
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Term 1	Year Meetings – Clear expectations & consequences for bullying and/or anti-social behaviours.
Terms 1-4	Community Groups
Term 1	Brainstorm Productions
Ongoing Terms 1-4	Assemblies Individualised wellbeing programs for cohorts

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Review of Procedures & Expectations Behaviour Management Flowchart Familiarisation of new School Behaviour Support & Management Plan Wellbeing Referral Flowchart & Process Year Adviser Workshops – Community Group Planning Ongoing Training of Community Group Teachers
Term 2	Review of School Behaviour Support & Management Plan Review of Wellbeing Referral Process Ongoing Community Group Planning – Year Advisers, Pathways Mentoring Team Ongoing Training of Community Group Teachers
Term 3	Ongoing Community Group Planning Ongoing Training of Community Group Teachers
Term 4	Staff review of School Behaviour Support & Management Plan & Processes

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- An executive staff member speaks to new and casual staff when they enter duty at the school.
- The Principal/Deputy Principal speaks to new executive staff when they enter on duty at school as part of the induction process.
- New Teacher Meetings are conducted with new staff to support their induction, issued with and familiarised with LBHS Expectations & Procedures Booklet & Behaviour Management Flowchart.
- Head Teacher Mentoring.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school’s website. Check the boxes that apply.

- School Anti-bullying Plan
 NSW Anti-bullying website
 Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent’s understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
Term 1	Parent Cafes Parent Workshops

Term 2	Parent Cafes Parent Workshops
Ongoing	Facebook / Social Media Posts
Ongoing	Information for Parents on School Website

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following:

Stronger Brains

STYMIE – Anonymous online bullying reporting platform.

Full-time Employment of a Student Support Officer.

Rock & Water – Implementation across years 7 to 10.

RAGE Program – Anger Management Program for small Targeted student groups.

Lovebites – Promotion of Healthy Relationships Program for Years 8 to 10.

Revised Merit System

Pathways Mentoring Program

Community Groups – Explicit teaching of LBHS Rules & Expectations & Behaviour Code for Students.

Bullying Response Flowchart

The following flowchart explains the actions Liverpool Boys High School staff will take when they receive a report about student bullying, including bullying which may have occurred online or outside of the school setting. The timeframes will vary depending on the professional judgment of staff who receive the bullying complaint and their assessment of immediate risk to student/s.



