# **Liverpool Boys High School**

Excellence, Innovation, Opportunity, Success



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Term 3 16 August 2012

#### **COGS Presentation Night**



COGs stands for Connected Outcomes Groups. This is a special program that runs each year where all the students learn about the same topic in all of their different subjects. This year both Yr 7 and Yr 8 worked for 2 weeks on the Olympics. The school hall was full of wonderful work that the teachers and the boys had produced together. On display, from all subject areas, were fantastic pieces of art. Excellent written work was produced by the boys in their English classes. There were also several outstanding musical performances which culminated in a central performance which included all the boys singing together. This was one of the highlights of the evening and was greatly enjoyed by all the parents and friends. Another highlight was the display of the 204 flags of the competing nations. The teachers and parents were proud of the effort and the quality of the work prepared for the evening. Thanks to everyone for all their efforts.

#### Phil Wood Deputy Principal



#### School Calendar

#### Week 5, 13-17 August

FoR Leadership Executive workshop 3.00-6.00 pm 13 August

ICAS – Mathematics 14 August

Australian Museum Science Festival - Dr Witchard 15 August

Year 10 Geography Excursion - Georges River Education Centre 16 August

Yr 11 Formal Assembly 17 August

#### Week 6, 20-24 August

Yr 10 Science Assessment Task - Period 3, 22 August Yr 9 Science Assessment Task - Period 2, 23 August

#### Week 7, 27-31 August

Multicultural Day, 30 August Blood Bank Visit - Gail Tucker, 31 August

#### Week 8, 3-7 September

**ENVIRO** Week

Year 11 Legal Studies excursion "Journey Towards Justice" Wesley Centre - Sydney Year 11 & 10 YMCA Camp Yarramundi, 3-5 September Compass Sydney University visit Yr 8, 5 September CHS Athletics 10am-12pm, A Reid, 6 September Yr 11 Exams, 7 September

#### Week 9, 10-14 September

Year 11 Exams, 10-14 September Year 7 Immunisation, 12 September Year 10 Science Assessment Task – Period 3, 14 September

#### Week 10, 17-21 September

Yr 12 Graduation Practice, 17 September Yr 12 Graduation, 20 September



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#### SRC presents - Do you know this teacher?



#### 1 Ms Bea why did you become a teacher?

It took a while for me to choose teaching as a career. I initially chose to do a zoology degree at Sydney University to achieve my wild dream of becoming a white tiger breeder. I hated the course and took a gap year off! During this time I realized that I had some talent for teaching and decided to re-enroll studying History and English. "I loved it"!

### 2 How long have you been teaching at LBHS?

"I've been at LBHS for two years. It's my first school since coming out of university. "

**3** What's one thing you like to do outside of school? I like to do many things but recently I bought a puppy "Dakota Bea" and I love spending time with him after school.

### 4 If you could do another job instead of teaching what would it be?

I'd love to be a part of aid efforts with humanitarian organisations. Working with orphans in countries like India, Central Africa and even North Korea would be an alternative to teaching that I would enjoy.

#### 5 Where do you see yourself in 10 years?

I could be anywhere in 10 years! I hope to be a better teacher in 10 years, maybe even study again, pursuing a postgraduate research degree in yes, the prettiest university ever- Sydney University!

#### 6 What is it you like about teaching English?

English literature is very philosophical. I love teaching it because you can have meaningful discussions about almost anything! I also love the thought of being able to influence students, helping them to understand and appreciate English.

### 7 What's one thing you have learned from being a teacher?

Teaching is difficult! It is also really rewarding! Everyday my classroom is filled with students of different cultures, languages and beliefs. It's a privilege to know these students and most importantly equip them with knowledge they'll need outside of school.

### 8 What would you prefer: to read a book or watch a movie? Which one?

Being an English teacher, I'd have to choose books over movies! I can't pinpoint a particular novel but I love reading anything that's written well with intriguing plots. I'm a big fan of Austen, Gaskell and the Bronte sisters. Fantasy and Teen Sci-Fi novels are also very cool. I'd choose one of these over a movie any day!

## 8x8 Project 8 X 8 Art Students 3 days = 1 AWESOME CHALLENGE

Two Year 11 Visual Art students, Alex Huynh and Grant Hackett have been collaborating on a project with art college students and six other aspiring artists from South West Sydney high schools.

Alex and Grant were given a 'once in a lifetime' opportunity to visit the Biennale of Sydney before the opening of the exhibition to meet artists, gaining an insight into the conception and production of an artwork. Alex and Grant were teamed up with an art student from the Sydney College of the Arts, Sydney University or the National Art School, who acted as their mentor and collaborator.

Participants drew inspiration from local stories, shared experiences, and connections between people and place. Alex, Grant and the mentors were given the challenge of conceiving, developing, installing and opening an exhibition of their own at Casula Powerhouse, in just three days.



On Friday the 20th of July students, family and staff attended the opening of the exhibition at Casula Powerhouse. It was a fantastic night, Alex and Grant both produced personal and inspiring 3D artworks. Alex responded to the theme 'all our relations' making a delicate mobile of handcrafted metal objects which projected personal symbols and images onto the wall behind. Grant used objects that he found, using light and sound to provide the audience with a contemporary approach to a self-portrait.

Students were selected from Liverpool Girls High School, Liverpool Boys High School, Miller Technology High School, All Saints Catholic Senior College and James Meehan High School.

This project was developed in collaboration with Biennale of Sydney, Casula Powerhouse, the Museum of Contemporary Art Australia. 8x8 will run at Casula Powerhouse for six weeks from 20 July – 28 August 2012, admission to the exhibition is free.

Karen Hayward



Term 3 16 August 2012



Year 12 Performance Day 2012



Year 12 Performance Day 2012



Year 12 Performance Day 2012



**Education Week school assembly** 



The Liverpool Crew at assembly



Education Week school assembly



Students applying Focus on Reading



Year 12 Performance Day 2012



Students applying Focus on Reading



Students applying Focus on Reading



COGs presentation evening



COGs presentation evening



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#### **Focus on Reading Update**



Focus on Reading is going strong at LBHS. The team have been working exceptionally hard to deliver Module 2. The staff have been completing their between session tasks, discussing the program in faculties and teaching the 'Super Six 'Comprehension strategies in classes.

All staff have developed teaching activities around reading comprehension and the boys have welcomed the change. They have found the lessons to be highly engaging. This program has caused a 'buzz' at LBHS.

"It is wonderful to see a whole school embracing this worthwhile program to improve our boys' reading outcomes", said Miss Sloan, Relieving Head Teacher of English. "I know what to expect in all my classes. This is a fun program for the students and I have learned how to read better," said Ari Akrawi,- Year 10 student.

We have been fortunate to have the assistance of the DEC Literacy consultants working with the team and Middle School, advising them on how to monitor student achievements. The Executive team will also be meeting with the literacy consultants next Wednesday so that they will be able to assist their staff with the student monitoring process.

Staff this term are working on the strategies of Predicting and Questioning with their pilot classes. We encourage you the parents to support your son by asking him about his learning and asking him to read at home. We are currently developing workshops for parents to enable you to be able to assist your son in reading.

Voula Pappas Focus on Reading Coordinator

#### Public Education Week - 30th July-3rd August, 2012

This year's theme for Public Education Week is 'Creating a Future'. We held an assembly that highlighted student talents, acknowledged student achievement and recognised the wonderful work done by some of our community partners who do indeed contribute to 'Creating a Future' for our students and school.



Nine special guests attended our Public Education Week Ceremony, including staff from Café Horizons, MTC Work Solutions, Liverpool Council, EnviroCom, Mission Australia, UTS and Compass, Sydney University. We acknowledged these guests by presenting them with a Certificate of Appreciation for their work with our students that include an array of services such as youth counselling and career planning; hospitality training; links to University and discovery programs; environmental projects; healthy lifestyle choices and resilience programs.

The assembly also gave us an opportunity to acknowledge student achievement and to highlight some of our talented performers. Fifteen students received awards for Academic Achievement; Blood Donation, Civics and Citizenship; Faculty Quiz winners and the Casula Power House Arts Project. Ms Clerici's Year 12 HSC Music students treated us to some performances, followed by our Dance group, The Liverpool Crew which includes students from Years 7-11. This dynamic group of hip-hop dancers is working with Ms Kelly towards a special performance for Multicultural Day. Finally, our Food Technology students from various year groups provided a wonderful morning tea for our guests, award winners and performers led by our talented Food Technology and Hospitality Teacher, Ms Fields.

Sharon Kelly
Head Teacher, Student Engagement and Learning Support

