

Liverpool Boys High School

Excellence, Innovation, Opportunity, Success



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Term 2

23 May 2012

LIVERPOOL BOYS - CREATING AN EXCITING NEW OPPORTUNITY FOR SENIOR STUDENTS

SCHOOL CALENDAR

A new innovative way of delivering the HSC will start this year. In this model the boys will do 3 subjects a year for two years. This takes the place of the traditional model of 6 subjects in a preliminary and HSC year. At the end of the first year they will complete 3 HSC exams.

This program will begin Week 6, Term 4 2012. In their second year, the boys will do 3 more subjects. So in the 2 years the boys will complete 6 subjects and will receive the HSC.

The staff and students examined this model at the start of Term 2, when 5 staff visited Queanbeyan High School near Canberra. Queanbeyan have been using this innovation for the past 5 years with great success, including improved HSC results. Under this model there are only 'senior' classes, with both years 11 and 12 students in the same room. They have found the older students play a strong mentoring role for the younger students.

The students and staff at Queanbeyan said they have found the following:

- Less stress – the boys only have to worry about 3 subjects at a time
- More subject choices so the boys are only doing courses they really want
- They get half their HSC results after 1 year
- The boys learn the level required in the first year and can mentor the new senior students
- Improved HSC results

Our staff is very excited to begin this innovation which will be a first in the Liverpool area. If you would like more information please contact Mr Saxon, Mr Wood, Mr David or Mr Surace on 9602 7979.

Week 5, 21- 25 May

Year 8 excursion to Dubbo zoo, 22 - 23 May
Big Science Competition, 23 May
Safety Information Day, Pacific Islanders, 23 May
Thinking Ahead, Compass Sydney University, May 23
Year 12 Belvoir Theatre Excursion, 24 May
SWYPE Pace Graduation, 24 May
10 4 Harbour Cruise, 25 May

Week 6, 28 May - 1 June

Luna Park Excursion, P.D.M. Class, 28 May
Zone Cross Country Carnival, 29 May
Parent Information Night on Vertical Curriculum and ROSA, 29 May (6.30-8.00 pm)
UTS IT Visit, 1 June

Week 7, 4 - 8 June

HSC English On Your Marks Workshop, 4 June
Try a Trade, Year 10 at Prairie Vale, 5 June
ICAS Science Examination, 6 June
School Athletics Carnival, 6 June
Year 11 and 12 Senior First Aid Course, 7 June

Week 8, 11 - 15 June

Zone Athletics Carnival, 12 & 13 June
South Western Sydney Cross Country Carnival, 14 June
Year 7 Art Excursion, 15 June

Week 9, 18 - 22 June

Trial HSC - all week
ICAS Writing Examination, 18 June
Year 7 Science/HSIE Excursion, 19 June
ICAS Spelling Examination, 19 June
Year 10 – Inspiration Speaker Mr Howard Smith, 19 June
Year 7 Compass Sydney University Visit, 21 June

Week 10, 25 - 29 June

Trial HSC - all week
Sydney University Compass Visit, 26 June

SRC presents - Do you know this teacher?

Hello, my name is Nathan McGregor. I am a member of the schools SRC and am a Year 11 student. The SRC will be running a regular column in the schools newsletter interviewing a teacher at the school. I was able to interview Ms Moraitis of the HSIE and Middle School faculty.



Why did you become a teacher?

I became a teacher because I found that I have the ability to transfer knowledge to another human being in a positive manner.

How long have you been teaching at LBHS?

In October it will be 12 years.

What's one thing you like to do outside of school?

To watch my kids do sporting activities.

If you could do another job instead of teaching what would it be?

Counselling.

Where do you see yourself in 10 years?

Still teaching.

What is it you like about teaching History?

Bringing the past alive for students. Using evidence to enhance student learning about the past. I also help students to be able to compare and contrast the past with the present to see if we live in a better society. It is important that they are able to explain why they come to the conclusions that they reach regarding the past.

What's one thing you have learned from being a teacher?

That it is important that you involve yourself in more than just teaching the content, but also giving a more "motherly" approach to the needs of the individual.

What would you prefer: to read a book or watch a movie?

Read a book, In Search of the Trojan War.

A CSI experience at LBHS

On Wednesday 2nd May, the exciting world of Forensic Science was presented to students at school. The program is called 'A Case of Conspiracy'. This event gave students much insight into the way crimes are solved using a range of Forensic Science techniques.

The students studied a real case from 2005 which was solved by Forensic Scientists and the police over 18 months:

- The murderer is serving a 25 year term in jail.
- He was a drug dealer and he killed someone who tried to steal his business.
- He also tried to frame another man for the murder.

Students really enjoyed this event and were able to successfully solve the crime by examining the range of evidence on display, just like a real Forensic Scientist. Techniques and evidence the students used to solve the crime included:

- Digital evidence – who sent the last text message to the victim?
- Autopsy results – how was the victim shot?
- DNA evidence – whose DNA was under the victim's fingernails?
- Blood patterns – what caused the blood stain pattern on the drug dealer's sock?
- Ballistics – whose gun fired the fatal bullets?
- Arson – who owned the accelerant fuel used to burn the victim's car?



Other opportunities in Science over the next few weeks include the Big Science Competition on the 23rd May and the ICAS Competition on 6 June. We wish our students well in these challenging knowledge exams.

Dr H. Witchard
Science Head Teacher



Congratualtions opens soccer team on another victory!



Our principal, Mike Saxon, drew the winners for students returning their PSP surveys. Thanks to all families for returning your survey.

The winners were:

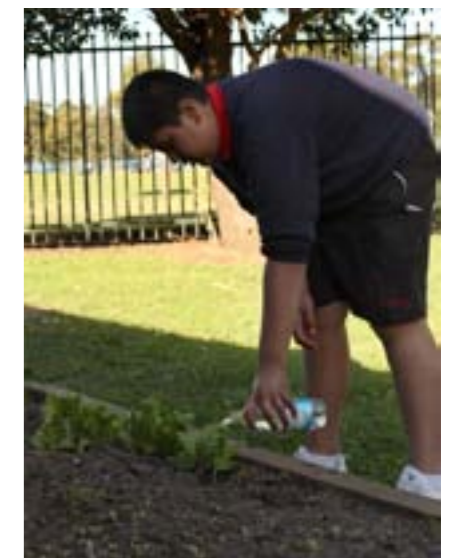
- Ifraaz Ali Year 10
- Mitchel Kim Venzon Year 9
- Haiman Laibi Year 8
- Jonid Shirzahi Baluch Year 7



Maddens Creek excursion, see story last page of newsletter.



Congratulations to Mrs Tucker and the learning support team on the creation of the school garden.



A reading revolution hits Liverpool Boys

Liverpool Boys High School has taken up the challenge to start a 'revolution' regarding the teaching of reading in Years 7 – 10. The program has been introduced to Primary Schools in the South West Region; however, Liverpool Boys High School has the exciting opportunity to implement a revised program to suit the high school level.

This program is called 'Focus on Reading Years 7-10' and is aimed at developing and improving student's ability to read and therefore increase their understanding in all subject areas. A Focus on Reading team, comprising passionate and enthusiastic staff members, completed a three day training course to modify the program and train all staff on the 'Super Six Comprehension strategies'.

The team consists of Mrs Voula Pappas (Focus on Reading Coordinator), Mr Vince Surace (Deputy), and Reading Trainers Mrs Diana Di Cola, Mr Charles Rushworth and Mrs Sharon Kelly.

The three Phases of the 'Focus on Reading 7-10' professional learning program gradually builds on and complements each other and will take approximately 18 months to implement across the school. An Introductory phase was delivered to all staff on the Staff Development Day on the first day of this term. In addition to this, our Executive conference was dedicated to the planned implementation of the program.



The team is delivering Phase one training on "comprehension" on Saturday May 26th and Saturday June 2nd demonstrating the dedication of staff to improving the literacy outcomes of the boys and developing their skills for lifelong learning.

Voula Pappas
Focus on Reading Coordinator

Testing the water through a study of the animals that live there- Geography in action!

It was the perfect day to go on a trip to the Illawarra Range. On Tuesday, the 1st of May eight Year nine students went with Mr Catalanotto to help 'Georges River Combined Councils' Committee' (GRCCC) test the Georges River water catchment. We were working closely with Carl a scientist employed by the State of NSW. We learnt how to assess the health of the water by counting the amount of insects and other macro-invertebrates living in the water.

There are three steps on how we tested the water. The first step that we did was collecting the insects using nets. We worked in pairs in different areas of the creek. The allotted time for catching the insects was 30 minutes. The important thing, regarding the catching of insects is to put anything in the net that we caught in the bucket and be surprised. We all had fun catching the insects.

The next step we did was sorting the insects, species by species. Most of us were surprised when we got loads of insects. Some of the species we got were mayfly larvae, whirligig beetles, dragonflies, and we even got a few crayfish, which looked like mini lobsters. The last step we did was counting how many there were in each species. Carl said that counting is the hardest part, because it had to be specific in order to determine the health of Maddens Creek. His research with our help will be published in a newsletter regarding the health of the Georges River Catchment. Overall, Maddens Creek which is located at the top end part of Georges River is a really healthy waterway.

We really had a superb time at Maddens Plains. We learnt that the water in Maddens Creek is healthier than the water in suburban areas because in suburban areas, there are factories, buildings etc. and that pollutes the water.

Before we headed back home, we went to Sublime Point, a lookout in Illawarra Range. This lookout is definitely one of the best lookouts ever. It is really a sublime lookout. We had a picnic and enjoyed the sublime view. Over all we had so much fun and it was a privilege to go to Maddens Creek.

BY: RAPHAEL REGALA AND SAID EL SAYED